



1 意味の通る英文になるように、( )内の語が入る適切な位置を記号で答えよ。

- (1) Look <sub>ア</sub> at <sub>イ</sub> the <sub>ウ</sub> man. ( young )
- (2) Do <sub>ア</sub> you <sub>イ</sub> know <sub>ウ</sub> that <sub>エ</sub> girl ? ( tall )
- (3) It <sub>ア</sub> is <sub>イ</sub> today <sub>ウ</sub> . ( cold )
- (4) I <sub>ア</sub> like <sub>イ</sub> this <sub>ウ</sub> chair <sub>エ</sub> very <sub>オ</sub> much <sub>カ</sub> . ( old )
- (5) She <sub>ア</sub> has <sub>イ</sub> a <sub>ウ</sub> bag <sub>エ</sub> . ( big )
- (6) This man <sub>ア</sub> is <sub>イ</sub> our <sub>ウ</sub> teacher <sub>エ</sub> . ( new )
- (7) Do <sub>ア</sub> you <sub>イ</sub> see <sub>ウ</sub> that <sub>エ</sub> house ? ( green )

(1)		(2)	
(3)		(4)	
(5)		(6)	
(7)			

2 【例】を参考にして、次の英文を書きかえよ。

【例】 This is a new car.      This car is new.

- (1) This is a good racket.
- (2) That is a small garden.
- (3) This is a new bike.
- (4) This is an interesting book.

(1)	
(2)	
(3)	
(4)	

3 次の各組の英文がほぼ同じ内容になるように、\_\_\_\_\_に適する語を答えよ。

- (1) { That dog is small.  
That \_\_\_\_\_ small dog.

- (2) { This book is old.  
This \_\_\_\_\_ old book.

- (3) { That flower is very beautiful.  
That \_\_\_\_\_ a very \_\_\_\_\_ flower.

(1)		
(2)		
(3)		

4 次の英文を日本文に直せ。

- (1) That picture is beautiful.
- (2) Kenji is a young teacher.

(1)	
(2)	